

10<sup>TH</sup>

anniversary

# FESTIVAL OF EDUCATION

Wellington college

10TH FESTIVAL OF EDUCATION  
WELLINGTON COLLEGE

20 - 21 June 2019 | [educationfest.co.uk](http://educationfest.co.uk)

#educationfest

## FESTIVAL AGENDA

LISTINGS CORRECT AS AT 14.06.2019 - SUBJECT TO CHANGE  
FOR LIVE LISTINGS INFO PLEASE DOWNLOAD THE APP

BROUGHT TO  
YOU BY

**LSECT**  
LEARNING & SKILLS  
EVENTS, CONSULTANCY & TRAINING



WELLINGTON  
COLLEGE

HEADLINE  
PARTNER



Pearson

FESTIVAL  
PARTNERS



COGNITA  
An inspiring world of education

SCHOOLS  
WEEK

SUPPORTING  
PARTNERS



10<sup>TH</sup>  
anniversary

# FESTIVAL OF EDUCATION

Wellington college

## DAY ONE | PART 1

BROUGHT TO YOU BY



WELLINGTON COLLEGE

HEADLINE PARTNER



FESTIVAL PARTNERS



COGNITA  
An inspiring world of education



SUPPORTING PARTNERS



	GW Annenberg Performing Arts Centre	Pearson Venue 1	Cognita Venue 2	Ambition Institute Venue 3	BBC Venue 4	John Catt Venue 5
			<i>Wellbeing Summit</i>			<i>John Catt Literary Festival</i>
08:30 - 09:20						
09:20 - 10:00 <i>Period one</i>	<b>Festival welcome</b> Julian Thomas, Master, Wellington College <b>A Future yet to be imagined?   Tedx</b> Cindy Rampersaud, Pearson	<b>**Please note that alternative content options for period one are available on pages 3 to 6**</b>				
10:10 - 10:50 <i>Period two</i>	<b>Keynote   AKALA</b> Author of: Natives: Race and Class in the Ruins of Empire	<b>Making the grade in life: committing to mental health and wellbeing in school</b> Ashley Lodge – Chair, Sophie Brigstocke, Kuben Narain, Natalia Londono	<b>Staying Resilient and Recognising Red Flags – in yourself, in your students</b> Dr Bill Mitchell	<b>Developing expertise in teaching and school leadership</b> Jennifer Barker and Peps Mccrea	<b>Bring Lessons to Life: Teaching With Film</b> Mark Reid	<b>Dual Coding with Teachers</b> Oliver Caviglioli
11:00 - 11:40 <i>Period three</i>	<b>Building inclusive classrooms</b> Doug Lemov	<b>Question Time Special: Career-Focused Education and the future of skills</b> Steph McGovern – Chair, Andrew Hammond, Cindy Rampersaud, Natalie Perera, Charlie Passey, John Cunningham & David Dotting		<b>Substance over style: developing expertise in school leaders</b> Tom Rees and Ed James	<b>Student Wellbeing: A reminder of why we're here</b> Matt Burton	<b>The Learning Rainforest in Action</b> Tom Sherrington
11:40 - 12:20	<i>Morning Break</i>					
12:20 - 13:00 <i>Period four</i>	<b>Career-Focused Education</b> Steph McGovern	<b>What can Primary &amp; Secondary colleagues learn from the Early Years?</b> Daniel Sobel, Isabel Davis, Dr Sue Allingham	<b>Why start early? Mental Health in Primary Schools</b> Bernadette Cahill & Sarah Houghton	<b>People power: six ways to develop and retain educators in MATs</b> Melanie Renowden	<b>Sneak peek: The BBC's Bring the Noise!</b> Andrew J Smith and CeCe Sammy	<b>Mental health and well being in schools</b> James Hollinsley
13:00 - 14:15	<i>Lunch Break</i>					
14:15 - 14:55 <i>Period five</i>	<b>Keynote   Rory Bremner</b> Impressionist	<b>Silly Nonsense: Unfortunate Beliefs that Hold Back Educational Reform</b> Guy Claxton	<b>Sifting through the noise on wellbeing</b> Dr Sophie Brigstocke, Simon Camby, Laura McInerney	<b>Imperfect Leadership.</b> Steve Munby	<b>The Importance of the Arts in Schools - Developing Cultural Capital</b> Chaired by Rosie Millard OBE   CeCe Sammy (BBC), Michael Volpe (Opera Holland Park), Leigh Adams (BFI) & Anne Appelbaum (Arts Council England)	<b>Teaching for Mastery</b> Mark McCourt
15:05 - 15:45 <i>Period six</i>	<b>Are Education Ministers and teachers on the same side?</b> Baroness Estelle Morris & Lord David Blunkett	<b>Quantitative Mental Easing</b> Will Self	<b>What being well means to me: Students in their own words</b> Chaired by Beth Kerr	<b>The DfE initial teacher training content advisory group</b> Professor Samantha Twisleton and Rachel Hayward	<b>Secondary School transition: What can go wrong, and what can be put in place to make it go right?</b> Matthew Burton, Dr Anna Colton, Suzy Dixon, Stacey Snagg	<b>Words That Win - why debating matters in schools</b> Lewis Iwu
15:45 - 16:10	<i>Afternoon Break</i>					
16:10 - 17:15 <i>Period seven</i>	<b>Keynote   Rt Hon Damian Hinds MP</b> Secretary of State for Education <b>Keynote   HMCI Amanda Spielman</b> Ofsted Chief Inspector					

10<sup>TH</sup> anniversary

# FESTIVAL OF EDUCATION

Wellington college

## DAY ONE | PART 2

BROUGHT TO YOU BY



WELLINGTON COLLEGE

HEADLINE PARTNER



FESTIVAL PARTNERS



COGNITA  
An inspiring world of education



SUPPORTING PARTNERS



	Chartered College of Teaching Venue 6	Schools Week Venue 7	Venue 8	Library	Great School	Waterloo Hall
	<i>Chartered College of Teaching</i>	<i>WomenEd Strand</i>	<i>Research Ed Strand</i>	<i>John Catt Literary Festival</i>		
09:20 - 10:00 <i>Period one</i>					From ivory towers to the chalkface Karen Wespieser	
10:10 - 10:50 <i>Period two</i>	How can teachers and school leaders influence policy and practice? Chair: Anita Kerwin-Nye, Gareth Conyard, Adam Boxer, Alison Kriel, Emma Kell	If you're brave enough to take on a challenging school, are you treated differently if you're a woman? Claire Price and Keziah Featherstone	So what if nothing we do in the classroom makes a difference? And why teaching is still worth it even if nothing does. Ben Newmark	Raising Aspirations across the Nation Baasit Siddiqui	Ed Tech: what is it good for? Daisy Christodoulou	Overcoming disadvantage and the role of the Pupil Premium Stephen Gorard
11:00 - 11:40 <i>Period three</i>	How can we make teaching a career for everyone? Jack Worth, Christalla Jamil, Vivienne Porritt, Clare Rees, Anna Trethewey	#genderedcheese – How pink and blue limit us all. Alison Kriel	How do the best teachers teach? Lessons from cognitive scientists Adam Boxer	Wellbeing in Schools Chair: Angela Browne, Daniel Sobel, Andrew Cowley, Emma Kell and Adrian Bethune	Learning from Leonardo - Unfinished Perfection Ian Warwick	The Power of the Institution to Inspire and Impact Dr Angela Herbert MBE
11:40 - 12:20	Morning Break					
12:20 - 13:00 <i>Period four</i>	Research-based approaches to CPD Rob Coe and Beth Greville-Giddings	GLOBAL PERSPECTIVES: SOCIAL, MORAL AND ECONOMIC Liz Free	Research into Practice: Why Rosenshine's Principles of Instruction work so well Tom Sherrington	Rob Carpenter in conversation with Angela Browne on School Transformation Rob Carpenter and Angie Browne	The State of Independence: the power of partnerships between state and independent schools. Jane Lunnon, David James and Alison Jerrard	Cultural education and The Poor Man's Eton Michael Volpe and Neil Pearson
13:00 - 14:15	Lunch Break					
14:15 - 14:55 <i>Period five</i>	What is a broad and balanced curriculum? Chair: Nick Dennis, Anora Mughal, James Biddulph, Jon Hutchinson, Ruth Walker	10%braver: how to ensure your genitalia doesn't affect your salary Vivienne Porritt	Why the way we assess students is wrong, and how comparative judgements are better Daisy Christodoulou	Raising Aspirations across the Nation Baasit Siddiqui	What do you do with a problem like ineffective governance? Naureen Khalid and Dominic Herrington	Expansive visions for education – what can we learn from the rest of the world? Chair: Allana Gay, Lucy Crehan, Paul Luxmoore, Bryan Nixon, Liz Free
15:05 - 15:45 <i>Period six</i>	When evidence-based practice goes wrong: lethal mutations and how to avoid them Rebecca Foster and Claire Hill	A Manifesto for Change for BME female leaders Sameena Choudry	What evidence tells us about helping students to behave Tom Bennett	Learning Without Fear: Beyond Growth Mindset in Primary Schools Julia Stead	Closing the gap in early years education - working with parents and the home learning environment Lydia Cuddy-Gibbs	
15:45 - 16:10	Afternoon Break					
16:10 - 17:15 <i>Period seven</i>						

10<sup>TH</sup>  
anniversary

# FESTIVAL OF EDUCATION

Wellington college

## DAY ONE | PART 3

BROUGHT TO YOU BY



WELLINGTON COLLEGE

HEADLINE PARTNER



FESTIVAL PARTNERS



COGNITA  
An inspiring world of education



SUPPORTING PARTNERS



	Chapel	Old Gym	DLR	Royal Foundation Room	Concert Room	Mandarin 1
	<i>The Debates</i>	<i>Global Social Leaders</i>				
09:20 - 10:00 <i>Period one</i>	<b>Teaching is destroying the mental health of its workforce</b> Chair: Iesha Small, Emma Kell, Adrian Bethune, Anna Trethewey					
10:10 - 10:50 <i>Period two</i>	<b>How to transform your school culture</b> Chair: Cath Murray, Rob Carpenter, Jenny Smith, Helena Brothwell, Angela Barry	<b>Living Leadership Keynote Plenary – Andrew Strauss</b> Andrew John Strauss OBE	<b>Lessons from 1500 schools</b> Daniel Sobel	<b>Five Ways to Flex</b> Lindsay Patience and Lucy Rose	<b>Teach Like You Imagined it</b> Kevin Lister	<b>Mental Health Education - Three Things Schools Can Do Today</b> Natasha Devon
11:00 - 11:40 <i>Period three</i>	<b>A new curriculum model for a Big Education: moving beyond the narrow 'knowledge-rich' debate</b> Liz Robinson and Peter Hyman	<b>The Greta effect - Standing up for democracy, what is the role of a school and its teachers in supporting young people to be active citizens...?</b> Chair: Beki Martin, Panel: Sanum Khan, GSL Students	<b>Parents &amp; teachers: turning conflict to partnership</b> Chair: Karen Wespieser, Malcolm Goddard, Dr. Mike Talbot, Ruth Lowe, Steven George	<b>International Education: What works? A research-based approach to shaping the future direction.</b> Dr Ahmed Hussain	<b>How Good Leadership Can Raise Morale - And Save Money</b> Ali Golds	<b>Promoting the Resilience of Children and Young People in Schools</b> Dr Sophie Brigstocke
11:40 - 12:20	<b>Morning Break</b>					
12:20 - 13:00 <i>Period four</i>	<b>For equality of opportunity, do you need to treat some pupils differently?</b> Anita Kerwin Nye, Nadine Bernard, Nick Dennis, Stuart Lock, Chair: Helena Brothwell	<b>Can STEAM change the world (for good)?</b> Chair: Alex Bell, Panel: Charlie Anderson, Eva Linnell, GSL Students	<b>Curriculum: plan it for the kids, not for Ofsted</b> Chair: Anna Trethewey, Professor Samantha Twiselton, Chris Jones, Jon Hutchinson	<b>Developing Student Self-efficacy for Motivation and Achievement</b> Laura Kearney	<b>Evolution of the Learning Brain – and the Future of Education</b> Paul Howard Jones	<b>Mental health in schools</b> Dr Sophie Brigstocke
13:00 - 14:15	<b>Lunch Break</b>					
14:15 - 14:55 <i>Period five</i>	<b>Skin deep? What's more important: visible diversity or diversity of opinion?</b> Chair: Penny Rabiger, Navdeep Sanghara, Mark Lehain, Prof. Paul Miller	<b>Global Goals for sustainable development – how schools and students can change the world</b> Chair: Zander Woolcombe, Alison Bellwood, GSL Students TBC	<b>Education in Austerity: Supporting young people in lean times</b> Loic Menzies, Phil Mellen, Dr Sam Baars and Emma Hardy MP	<b>Dynamic Learning in an Era of Innovation and Change</b> Karine George	<b>Career-Focused Education - Turning policy into reality</b> Neil Carmichael	<b>Introduction to Mindfulness</b> Ashley Lodge
15:05 - 15:45 <i>Period six</i>	<b>We need to stop talking about social mobility</b> Chair: Iesha Small, Karen Iles, James Turner, Emmanuel Akpan-Inwang, Tony Sewell	<b>GSL Inspire – be inspired by socially conscious leaders</b> Chair: Alex Bell, Students TBC	<b>Why we need creativity now more than ever</b> Asif Khan MBE, Christoph Woermann, Dr Helga Schmidt, Chris Hildrey	<b>Opening Doors to a Richer English Curriculum</b> Bob Cox	<b>The Oracy Imperative: why speaking matters as much as reading and writing</b> Becky Earnshaw	<b>Mental Health support for young people: What role can technology play?</b> Nicky Runeckles, Digital Mental Health Expert and Catherine Roche, CEO, Place2Be
15:45 - 16:10	<b>Afternoon Break</b>					
16:10 - 17:15 <i>Period seven</i>						

10<sup>th</sup> anniversary

# FESTIVAL OF EDUCATION

Wellington college

## DAY ONE | PART 4

BROUGHT TO YOU BY



HEADLINE PARTNER



FESTIVAL PARTNERS



COGNITA  
An inspiring world of education



SUPPORTING PARTNERS



	Seb Faulks PR1&2	Seb Faulks E3&4	Seb Faulks E5	Seb Faulks E6	Seb Faulks E1 & E2	Seb Faulks E7 & E8
	Alternative Way					
09:20 - 10:00 <i>Period one</i>	<b>The Myth of Inclusion</b> Andrew Howard	<b>How Project-Based Learning Fosters Entrepreneurship</b> Carina Cunha	<b>The Truth About Drugs</b> Steven Mervish	<b>TAKING THE LEAD ON APPRENTICESHIPS</b> Salik Miah	<b>Leading the Secondary Curriculum</b> Paul Blake and Ben Bond	<b>What if we were accountable to each other? Unlocking the power of school and MAT peer review</b> Kate Chhatwal
10:10 - 10:50 <i>Period two</i>	<b>Real' Inclusion through school life without labels</b> Thomas Keaney	<b>Clear and Present Danger to the Artistic Life of the Country</b> Lord Guy Black	<b>Co-designing Meaningful and Relevant Digital Pedagogy with Staff and Students</b> Scott Hayden	<b>How to help your students apply for a degree apprenticeship</b> Sally Everist	<b>It's not all about money</b> Jules White	<b>Why and how to discuss current affairs in the classroom</b> Emily Evans and Tiffany Smyly
11:00 - 11:40 <i>Period three</i>	<b>AP is not a youth club - so what should it look like?</b> Sarah Gillett	<b>Making Maths Count</b> Louise Mayor	<b>Does progression or teacher advancement always have to be into management?</b> Mara Simmons and James Kieft	<b>Recruitment, Retention &amp; Apprenticeships</b> Andrew Carter	<b>The Keys to Positive Leadership</b> Michael Buchanan	<b>You know the theory, but how do you use knowledge organisers in a primary school?</b> Nick Hitchen
11:40 - 12:20	Morning Break					
12:20 - 13:00 <i>Period four</i>	<b>Does zero tolerance work with vulnerable young people?</b> Jonty Clark, Tara McVey, Elizabeth Nassem	<b>T Levels – how are plans progressing?</b> Cath Murray, Suzanne Straw, Clare Oberman, Suzanne Hall	<b>Overcoming literacy barriers in maths using a peer feedback approach</b> Anne Haig Smith		<b>Thinking Matters : Leadership Matters</b> Jane Cameron	<b>Leading SEND in an uncertain world</b> Kenny Wheeler
13:00 - 14:15	Lunch Break					
14:15 - 14:55 <i>Period five</i>	<b>The Journey of the Child into AP and what the kids in AP say they wish Mainstream did</b> Debra Rutley and Helen Shakespeare	<b>What reading tests tell us - implications for teaching and learning</b> Anne Kispal and Jemma Coulton	<b>FE and Industry - a model of working together to address skill gaps and shortages</b> Marcia Deakin	<b>Not for them: Why aren't teenagers applying for apprenticeships?</b> Mark Cooper		<b>The Psychologist's Secrets to Raising Happy, Confident and Exceptionally High Achieving Children</b> Natasha Tiwari
15:05 - 15:45 <i>Period six</i>	<b>Why everyone should work in AP</b> Debra Rutley, Shaun Brown, Sarah Hodgson	<b>Flexible working in schools - how to make it work</b> Jack Worth, Theodora Nickson, Katie Waldegrave	<b>Getting the most from your quality improvement processes in further education settings</b> Richard Moore	<b>Earnings effects from investing in vocational education and apprenticeships</b> Stefan Speckesser	<b>Questioning your questioning</b> Peter Worley	<b>Improving education by assessing the things that matter</b> Peter Twining
15:45 - 16:10	Afternoon Break					
16:10 - 17:15 <i>Period seven</i>						

10<sup>TH</sup> anniversary

# FESTIVAL OF EDUCATION

Wellington college

## DAY ONE | PART 5

BROUGHT TO YOU BY



WELLINGTON COLLEGE

HEADLINE PARTNER



FESTIVAL PARTNERS



COGNITA  
An inspiring world of education



SUPPORTING PARTNERS



	Seb Faulks E9	Seb Faulks E10	Seb Faulks E11	Seb Faulks E12	Seb Faulks PR 3	Seb Faulks PR4
09:20 - 10:00 <i>Period one</i>	<b>Learning Lessons from Africa</b> Graham Watts	<b>Alternative Provision - Vision and Values: the non-negotiables</b> Jenny Appleton	<b>Mental Toughness ? Practical ways to develop resilient students</b> Nicola Morgan	<b>Assessing the Impact of Independent and State School Partnerships</b> Donna Stevens	<b>Building a curriculum grounded in evidence about how children learn.</b> Jon Hutchinson	<b>Which Skills make us most Future-Ready?</b> David Rycroft
10:10 - 10:50 <i>Period two</i>	<b>The Learning Skills curriculum: Raising the bar, closing the gap at GCSE</b> James Mannion and Kate McAllister	<b>Education for all: Widening access to SEND provision</b> Sarah Gillett	<b>Pupil Mental Health and Wellbeing for Schools</b> Sophia Giblin	<b>Educating for the modern world: how to prepare young people for the workplace</b> John Cope	<b>Coherent curriculum programmes -- what are they? How can they help?</b> John Blake	<b>Disadvantage in early secondary school</b> Bart Shaw and William Cook
11:00 - 11:40 <i>Period three</i>	<b>The Weaponisation of English.</b> Joe Nutt	<b>Four ways to reduce the cognitive load for you and your class</b> Kelly Challis	<b>Teacher Mental Health</b> Jonathan Glazzard	<b>How can the business community support my school, college or leadership team?</b> John Cope	<b>What can the education system learn from experienced career changers?</b> Katie Waldegrave and John Blake	<b>Independent Learners - a hopeless dream or a future reality?</b> James Pope
11:40 - 12:20	<b>Morning Break</b>					
12:20 - 13:00 <i>Period four</i>	<b>The internationalisation of education and of the education sector</b> Russell Speirs	<b>Whose education system is it anyway?</b> Andrew Harland and Helen Simon	<b>What all teachers need to know about wellbeing.</b> Heather Parker and Dr Lindsay Joyce	<b>How could Big Data reshape education?</b> Sophie Bennett	<b>Nurturing Compassionate Citizenship: a research informed approach</b> Dr James Biddulph	<b>Making the Most of CPD - A Research-Based Approach</b> Claire Hill and Rebecca Foster
13:00 - 14:15	<b>Lunch Break</b>					
14:15 - 14:55 <i>Period five</i>	<b>Brexit is the perfect time to abandon a British education.</b> Fergus Rose	<b>10 ways to best help a child with SEND</b> Bernadette John	<b>The Factors Impacting on Staff Wellbeing</b> Sinéad McBrearty, Victoria Hewett, Sir Andrew Carter, Dr Emma Kell, Adrian Bethune	<b>How to stimulate students to use effective learning strategies?</b> Flavia Belham	<b>Building a world-class school - What we can learn from the theory of marginal gains?</b> David Harkin	<b>Managing a school leadership transition</b> Helen Batchelor
15:05 - 15:45 <i>Period six</i>	<b>How are schools evolving around the world?</b> Terry Qian	<b>Realising the Creativity of SEND Pupils</b> Alice Edwards and Thomas Underwood	<b>Re-Wilding our Schools: Connecting Children with Nature</b> Peter Tait and Lesley Malpas	<b>Research, education and meaningful change in a London girls' school</b> Louise McGowan and Christopher Doel	<b>Expert teachers are a global phenomenon, what about the UK?</b> Andy Goodwyn	<b>The greatest showman. The greatest irony.</b> Mary-Jo Hill
15:45 - 16:10	<b>Afternoon Break</b>					
16:10 - 17:15 <i>Period seven</i>						

10<sup>TH</sup> anniversary

# FESTIVAL OF EDUCATION

Wellington college

## DAY ONE | PART 6

BROUGHT TO YOU BY



HEADLINE PARTNER



FESTIVAL PARTNERS



COGNITA  
An inspiring world of education



SUPPORTING PARTNERS



	Seb Faulks PR5	Seb Faulks P1	Maths 1	Maths 2	Maths 3	Maths 4	Yurt
09:20 - 10:00 <i>Period one</i>		Improving Career Outcomes for young people with SEND in Special Schools jenny connick		How to drive school improvement with teachers at the heart Helena Brothwell	Crisis communications for schools Mark Cooper	ITT provision: how to get the best out of trainees Isabel Instone	
10:10 - 10:50 <i>Period two</i>	Creating a Culture of Critical Thinking- Making Thinking Visible Stefanie Waterman	Maximising Potential in Children Who are Wired Differently Elaine Halligan	Changing the habits of a lifetime - leading Teaching & Learning Paul Greendale and Ian Tilbury	Mindset Over Matter: Transforming A School in Three Years Jane Nolan	Strategies to combat boys' underachievement in secondary schools David Clark	Science GCSEs: exploring different models of organisation and timetabling Charles Tracy	
11:00 - 11:40 <i>Period three</i>	Education 4 Diversity: curriculum and ethos responses to refugees and forced migration Jonathan Barnes and Alex Ntung	Elaboration vs. Cognitive Load: Getting the Balance Right with Technology John Nichols	Exercise Behaviour - Introducing a unique approach that has reduced exclusion by 95%. Thursday Peter Thompson	Developing Metacognition In The Classroom: Practical, Simple Strategies Edward Watson	What is different about being an executive leader - and how you prepare for taking on the role Malcolm Trobe	Researching character: practical approaches and applications. Iro Konstantinou and Jonnie Noakes	Learning Outside the Classroom - Curriculum Outdoors Andy Carley
11:40 - 12:20	Morning Break						
12:20 - 13:00 <i>Period four</i>	5 Ways to Help Students Learn and Revise Better Bradley Busch	Scaffolding Learning through an enabling environment in the Early Years Clare Pusey	Breck's Story: Learning About Online Grooming the Hard Way Lorin LaFave	The PTE Behaviour Toolkit - getting your school's culture from good to great Mark Lehan	Who's in Charge Here ? The emergence of local education partnerships Alastair Falk	Teaching Critical Thinking and Metacognition through Philosophical Enquiry Emma Worley	
13:00 - 14:15	Lunch Break						
14:15 - 14:55 <i>Period five</i>	Academic Literacy: Bridging the Gap Between School and University Learning Jane Brandon and Andrew Ross	EnGendering Change: A Whole School Approach to Celebrate Difference Jo Morgan	Introduction to landscape of international education: Focus on China Dr Ahmed Hussain	Engaging parents with evidence-based approaches to education. Christopher Atherton	Closing the achievement net Kevin Hewitson	Rewarding teaching talent: the case for progressive pay models Lee Miller	Educating for Character Andy Carley
15:05 - 15:45 <i>Period six</i>	Argument-Centred Pedagogy Debbie Newman	Why gender equality education should be integrated into everyday teaching Natasha Eeles	Integrating Shanghai maths into international practices Suisui Yu	Keeping early career teachers in the profession in the long term Dr Emma Kell	One in four exam grades are wrong. Does this matter? Michael Buchanan	Specially surprising? What SEN statistics mean for the school system. Karen Wespieser and Richard Selfridge	
15:45 - 16:10	Afternoon Break						
16:10 - 17:15 <i>Period seven</i>							

10<sup>TH</sup>  
anniversary

# FESTIVAL OF EDUCATION

Wellington college

## DAY TWO | PART 1

BROUGHT TO YOU BY



HEADLINE PARTNER



FESTIVAL PARTNERS



COGNITA  
An inspiring world of education



SUPPORTING PARTNERS



	GW Annenberg Performing Arts Centre	Pearson Venue 1	Cognita Venue 2	Ambition Institute Venue 3	BBC Venue 4	John Catt Venue 5
			Wellbeing Summit			John Catt Literary Festival
08:30 - 09:20	REGISTRATION					
09:20 - 10:00 <i>Period one</i>	From Snoko to Mourinho: why "Supreme Leaders" fail and what "strong" leadership really means Julian Thomas	A Monk's Guide to Happiness Thubten Gelong		Culture, Curriculum & Vision – Building Blocks for Sustainable Growth Nick Osbourne and Tiffany Beck	All students should continue to study some form of mathematics to 18 Paul Glaister	Research into Practice: Why Rosenshine's Principles of Instruction work so well Tom Sherrington
10:10 - 10:50 <i>Period two</i>	Role Models vs. Real Models Hayley Mulenda	A broad and balanced curriculum - do we need to choose between knowledge & skills? Neil Carmichael – Chair, Mark Lehain, Kathy Prebble, Janina Aiken, Sam Butters	Character and Wellbeing: The Role of Metacognition Simon Camby	Engaging with research and reducing teacher workload: happy bedfellows or arch rivals? Cat Scutt and Mark Enser	Creativity: can we afford to ignore it? Asif Kapadia, Danny Leigh, John Cope, Eliza Easton, Professor Simon James, Leigh Adams	New Curriculum Perspectives Roy Blatchford
11:00 - 11:40 <i>Period three</i>	Should primary schools teach children about LGBT relationships? Chair: Rania Hafez, Luke Tryl, Judith Nemeth, Zubaida Haque, Sarah Hewitt Clarkson	Leading by example: ethical innovation and AI in education Laurie Forcier – Chair, Sir Anthony Seldon, Billy Downie	Self-image in the social eye Hope Virgo and Beth Kerr	Academy trusts making a greater contribution to the education system Tim Coulson	Classroom resources to support pupils' mental health and wellbeing from BBC Teach Kate Daniels, Andrew Tomlinson, Alex Harris, Andy Glynn	Other People's Children Barnaby Lenon
11:40 - 12:20	Morning Break					
12:20 - 13:00 <i>Period four</i>	Making "Wellbeing" Happen Gyles Brandreth	The Secret Lives of Teachers Laura McInerney	Improving Pupil Well-being and Resilience: the case for building parental capacity Dr Kathryn Weston	Giving perfect feedback: evidence and practice Harry Fletcher Wood	From education to employment with BBC Bitesize Rebekka Campbell and Stephen Logan	
13:00 - 14:15	Lunch Break					
14:15 - 14:55 <i>Period five</i>	The future of education from the BBC James Purnell	The fourth education revolution Sir Anthony Seldon	Enhancing mental health and wellbeing through The Inner Curriculum Neil Hawkes and Jane Hawkes	Remember, pupils will forget! Nick Rose and Paula Delaney	Design is not pretty, soft or fluffy Sebastian Conran	The Thinking School - Developing a Dynamic Learning Community for Staff and Children Kulvarn Atwal
15:05 - 15:45 <i>Period six</i>	Our universal, personal poetry Sophia Thakur	A (new) Manifesto for Evidence Based Education: 20 years on Rob Coe	Tackling the Empathy Deficit: what happens when you put empathy at the heart of a school? Rachel Musson	Educating Leaders For The Future Dominic Traynor	Get talking in class: The Oracy Imperative Becky Earnshaw	Reflective Practice to Lead Change Lisa Jane Ashes
15:45 - 16:10	Afternoon Break					
16:10 - 16:50 <i>Period seven</i>	Closing keynote session David Baddiel					



10<sup>TH</sup> anniversary

# FESTIVAL OF EDUCATION

Wellington college

## DAY TWO | PART 2

BROUGHT TO YOU BY



WELLINGTON COLLEGE

HEADLINE PARTNER



FESTIVAL PARTNERS



COGNITA  
An inspiring world of education



SUPPORTING PARTNERS



	Chartered College of Teaching Venue 6	Schools Week Venue 7	Venue 8	Library	Great School	Waterloo Hall
	<i>Chartered College of Teaching</i>	<i>New Voices</i>		<i>John Catt Literary Festival</i>	<i>Headteachers' Roundtable Strand</i>	
08:30 - 09:20	Morning Break					
09:20 - 10:00 <i>Period one</i>	<b>Better teaching: the recipe for improvement</b> David Weston		<b>The Reduced Leadership Programme</b> Malcolm Trobe		<b>Careful what you wish for.</b> Binks Neate-Evans	<b>Why DON'T people care about education?</b> Jonathan Simons
10:10 - 10:50 <i>Period two</i>	<b>How can we balance trust, autonomy and accountability in the system?</b> Chair: Naureen Khalid, Carolyn Roberts, Ben Newmark, Becky Allen	<b>Inclusion for the 21st Century - changing the game</b> Dominic Wall	<b>Uncharted Territories – Great Adventures in Learning: A Workshop</b> Hywel Roberts and Debra Kidd	<b>Closing the Word Gap in Primary Schools</b> Shareen Mayers	<b>Curriculum Development, Headteachers Roundtable, Ofsted's Framework and All that Jazz</b> Stephen Tierney	<b>Have a vision on education (but don't ask me which one)</b> Pedro de Bruyckere
11:00 - 11:40 <i>Period three</i>	<b>Embedding evidence-informed teaching: what does it look like in practice?</b> Stuart Kime and Niki Kaiser	<b>Expert Teaching: what matters to expert teachers</b> Lorna Shires	<b>How to be an outstanding pastoral leader</b> Maria O'Neill, Neelan Parmer, Natalie De Silva	<b>What are they and How to tackle the top ten issues in UK classrooms</b> Ross Morrison McGill	<b>Writing the rules of the grading game</b> Becky Allen	<b>Ofsted's new Education Inspection Framework</b> Sean Harford, Matthew Purves, Paul Joyce
11:40 - 12:20	Morning Break					
12:20 - 13:00 <i>Period four</i>	<b>How can we develop effective teaching and learning in schools?</b> Chair: Tom Sherrington, Reuben Moore, Simon Cox, Rebecca Foster, Kafilat Agboola	<b>Curriculum, critical theory and conversation: why the right don't need to dominate the discussion.</b> Aurora Reid	<b>Delivery drone or designer: Revolutionising teacher professional development</b> Oli de Botton and Peter Hyman	<b>Celebrating Difference: A whole-school approach to LGBT+ inclusion</b> Shaun Dellenty	<b>Compassionate Consistency - Culture around behaviour doesn't eat strategy for breakfast it creates an environment for it to be successful.</b> Vic Goddard	<b>Making your Mark - How to Support and Develop Young Writers</b> Sue Cowley
13:00 - 14:15	Lunch Break					
14:15 - 14:55 <i>Period five</i>	<b>How can we make sure CPD is worth doing?</b> Chair: David Weston, Phil Naylor, Caroline Barlow, Amjad Ali, Mark Enser	<b>The Importance of LGBTQ+ Visibility in Schools</b> Allison Zionts	<b>How to stop micro-managing and actually empower your staff</b> Liz Robinson and Oli de Botton	<b>Closing the Word Gap in Primary Schools</b> Shareen Mayers	<b>Protecting leaders and changing culture</b> Ros McMullen	<b>Ofsted's new Education Inspection Framework</b> Sean Harford, Matthew Purves, Paul Joyce
15:05 - 15:45 <i>Period six</i>	<b>Research-based pedagogies for the classroom</b> Amjad Ali and Katy Chedzey	<b>The names behind the numbers, using data effectively</b> Naveed Khan		<b>Embracing primary STEM education: 5 common myths, busted!</b> Emily Hunt	<b>A Curriculum of Excellence and Equity</b> Nav Sanghara	<b>Cultural Mobility</b> Martin Robinson
15:45 - 16:10	Afternoon Break					
16:10 - 16:50 <i>Period seven</i>	Afternoon Break					

10<sup>TH</sup> anniversary

# FESTIVAL OF EDUCATION

Wellington college

## DAY TWO | PART 3

BROUGHT TO YOU BY



WELLINGTON COLLEGE

HEADLINE PARTNER



FESTIVAL PARTNERS



COGNITA  
An inspiring world of education



SUPPORTING PARTNERS



	Chapel	Old Gym	DLR	Royal Foundation Room	Concert Room	Mandarin 1
	<i>The Debates</i>	<i>Sport Strand</i>	<i>SEND Strand</i>			
08:30 - 09:20						
09:20 - 10:00 <i>Period one</i>				<b>MAT Governance – artfully crafted or a hard nut to crack?</b> Louise Cooper	<b>Let's Stop Talking About Behaviour and Start Talking About Belonging</b> Jaz Ampaw-Farr	<b>'Culture eats Strategy for Breakfast' Innovation &amp; Agility in a rapidly changing context</b> Libby Nicholas and Benedick Ashmore-Short
10:10 - 10:50 <i>Period two</i>	<b>How to support disabled young people in your school</b> Chair: Abigail Angus, TBC	<b>Maturation of Young Athletes</b> Sean Cummings	<b>Successful inclusion: what can we learn from the lived experiences of autistic children and young people in mainstream schools?</b> Jo Billington	<b>Boys Don't Try? Rethinking Masculinity in Schools</b> Mark Roberts and Matt Pinkett	<b>How we all can end online abuse and bullying</b> Seyi Akiwowo	<b>The Myths and Glory of British Schools Overseas</b> Joy Qiao
11:00 - 11:40 <i>Period three</i>	<b>Why do black boys keep getting excluded?</b> Chair: Kiran Gill, Whitney Crenna-Jenning, Tony Sewell, Malcolm Richards, Ziggy Moore, Hussein Hussein	<b>New models of teaching and coaching needed in contemporary PE and Sport: The balance between specificity and enrichment</b> Keith Davids	<b>The End of SEND: Why the Children &amp; Families Act has failed and why every parent and school should reject another SEND system.</b> Barney Angliss	<b>What I've learned from teaching in prisons</b> Andy West	<b>Hearing is Seeing: Improving Descriptive Writing Through Film</b> Paul Stapley	<b>Introduction to Mindfulness</b> Ashley Lode
11:40 - 12:20	<b>Morning Break</b>					
12:20 - 13:00 <i>Period four</i>	<b>How to prevent children with SEND failing at school (and what it costs if we don't)</b> Chair: Karen Wespieser, Simon Knight, Rob Webster, Bethlyn Killy	<b>The Constraints-Led Approach is not a magic bullet: principles for effective practice design in Sport &amp; Physical Education</b> Danny Newcombe	<b>Exclusion from school and mental health</b> Prof Tamsin Ford	<b>Priorities, people and professionalism: policies that shape teachers' professional identities</b> Philippa Cordingley	<b>The Future for Free Schools</b> Luke Tryl	<b>A Broad and Balanced Curriculum - Making it work for you</b> Steve Besley – host, Sharon Wood, Dr Josh Bradbury
13:00 - 14:15	<b>Lunch Break</b>					
14:15 - 14:55 <i>Period five</i>	<b>Measuring progress in education – The good, the bad and the future</b> Richard Selfridge, James Pembroke, Stuart Kime and Becky Allen	<b>Reimagining Competition – Who is competition for</b> Emily Reynolds	<b>Humanity and Education #fiipthenarrative</b> Ely Chapple	<b>'Changing the Weather in the Classroom and the Staffroom'</b> Claire Kelly	<b>I'm not here to tell you how to teach!</b> Niki Kaiser	<b>What does ethical AI in education mean to you?</b> Laurie Forcier - Chair, Tom Moule, Dr Parves Khan
15:05 - 15:45 <i>Period six</i>	<b>How to be an outstanding pastoral leader</b> Maria O'Neill, Neelam Parmer, Natalie De Silva	<b>How GB beat China and Russia in the Olympics and what we can learn from that</b> Owen Slot	<b>What worked and what definitely didn't: Compassion and Care Vs Compliance and Control</b> Dr Jon Reid and Max Green	<b>Successful School Marketing</b> Christine Bayliss and Antonia Chitty	<b>Were Aristotle and Plato right about music, and what are the implications for school leaders and teachers in the world of contemporary education?</b> Deborah Annetts and Kevin Rogers	<b>How to ensure staff wellbeing in a high-pressure, high stress profession.</b> Peter Radford
15:45 - 16:10	<b>Afternoon Break</b>					
16:10 - 16:50 <i>Period seven</i>						

10<sup>TH</sup> anniversary

# FESTIVAL OF EDUCATION

Wellington college

## DAY TWO | PART 4

BROUGHT TO YOU BY



WELLINGTON COLLEGE

HEADLINE PARTNER



FESTIVAL PARTNERS



COGNITA  
An inspiring world of education



SUPPORTING PARTNERS



	Seb Faulks PR1&2	Seb Faulks E3&4	Seb Faulks E5	Seb Faulks E6	Seb Faulks E1 & E2	Seb Faulks E7 & E8
	<i>The Alternative Way</i>	<i>Ed Tech</i>				
08:30 - 09:20						
09:20 - 10:00 <i>Period one</i>	Distillation for Science teachers - 100 years of research, 7 recommendations! Niki Kaiser and Lauren Stephenson		Improving Mental Health and Achievement with PSHE and Mindfulness Jan Lever	The Learning Imperative Mark Burns	Artsmark: How arts and culture can improve outcomes Emma Marshall	What happened when the teachers stopped marking? Jason Lowe and Stuart Kime
10:10 - 10:50 <i>Period two</i>		How to use tech to build communication with families Chair: Kirsty Tonks, Neelam Parmar, Stephen Farmer and Katy Potts	Making Maths Count Dan Sandhu	A Whole School Approach to SEND Adam Boddison	Boost student and staff wellbeing through your existing arts programme Catherine Sercombe and Sara West	How can schools best serve international students and their families? Mary Langford
11:00 - 11:40 <i>Period three</i>	How can schools support at-risk pupils and prevent exclusions? Chair: Sarah Dove, Joe Watfa, Ed Vainker, Carolyn Roberts	What's the best tech to make your school or MAT more efficient? Jen Devaney	The Three Pillars of US College Admissions Huiting Xu	All you wanted to know about Apprenticeships but never dared ask? Mark Dawe	It's time to get serious: RSHE Chris Tubbrit, Lucy Emmerson	Impact of transnational education on host countries- academic/economic (motivation/benefits) Olivia Bussey and Esther Chesterman
11:40 - 12:20	Morning Break					
12:20 - 13:00 <i>Period four</i>	What does quality alternative provision look like? Chair: Kiran Gill, Sarah Dove, Bukky Yusuf, Sean Harford, Tony Clayton	What's the evidence around using EdTech in school? Chair: Mark Grundy, Eleanor Stringer, Georgie Hart, Michael Forshaw, Dominic Norrish	Low Effort High Impact T&L ideas! Amjad Ali	Propping up the parents; daily life with children with SEND Bernadette John		OK' or 'not OK' - the false dichotomy of mental health Iain Henderson and Mckenzie Cerri
13:00 - 14:15	Lunch Break					
14:15 - 14:55 <i>Period five</i>	Is exclusion ever the right decision for a child? Chair: Kiran Gill, Tamsin Ford, Mark Lehain, Zahra Bei, Tony Clayton	More bang for your EdTech buck - what's the best way to spend your IT budget? Chair: Bukky Yusuf, Rupert Greeves, Neelam Parmar, Lauren Thorpe and Dominic Norrish		Using Documentary Film in the Classroom Kate Stockings and Hassan Akkad	Matchmaking for academies Katie Paxton-Doggett and Tara Paxton-Doggett	Teaching and managing children with ADHD and co-existing conditions Fin Oregan
15:05 - 15:45 <i>Period six</i>	Rebuilding our Schools from the Bottom Up Fiona Carnie	How to build a technology primary school from scratch Kirsty Tonks		White working class boys: Teachers matter Mary-Claire Travers	The What and the How: Designing a Progressive English Curriculum Victoria Flynn and Jo Kenyon	Evidence-based practice and SEND - How can it make a difference Gary Jones and Michelle Prosser Haywood
15:45 - 16:10	Afternoon Break					
16:10 - 16:50 <i>Period seven</i>						

10<sup>TH</sup>  
anniversary

# FESTIVAL OF EDUCATION

Wellington college

## DAY TWO | PART 5

BROUGHT TO YOU BY



WELLINGTON COLLEGE

HEADLINE PARTNER



FESTIVAL PARTNERS



COGNITA  
An inspiring world of education



SUPPORTING PARTNERS



	Seb Faulks E9	Seb Faulks E10	Seb Faulks E11	Seb Faulks E12	Seb Faulks PR 3	Seb Faulks PR4
08:30 - 09:20						
09:20 - 10:00 <i>Period one</i>	<b>A year in the life of a Learning Powered Classroom</b> Rebecca Carlzon	<b>Can you develop a shared and coherent approach to curriculum and the Ofsted framework without standardising?</b> Nick Hudson	<b>Do the Simple Things Well and Kick For The Corners - Developing expertise in pupils and their teachers</b> Reuben Moore and Faye Craster	<b>Making students "word conscious": does teaching morphology improve reading age for disadvantaged students?</b> Christopher Fountain	<b>Tackling educational disadvantage together</b> Sam Butters	<b>Effective Governor Challenge</b> Ruth Agnew
10:10 - 10:50 <i>Period two</i>	<b>Supporting staff and children who stammer and other communication needs</b> Abed Ahmed	<b>Curriculum Design: Applying Cognitive Load Theory and Engelmann's Direct Instruction</b> Tom Needham	<b>Engelmann Applied: Minimum Effort, Maximum Impact</b> Naveen Rizvi	<b>Partners in Progress: engaging parents to widen access to higher education</b> Dr Sam Baars	<b>Lessons from seven sustainably successful schools</b> Ralph Scott and Emilie Sundorph	<b>Governance for our most disadvantaged pupils</b> Chris Rossiter and Karen Wespieser
11:00 - 11:40 <i>Period three</i>	<b>The Future of Education</b> Yemisi Akindele and Louise Sinclair	<b>Designing a Powerful KS3 Curriculum</b> Claire Hill and Rebecca Foster	<b>Great school libraries - powering teaching, learning and literacy</b> Nicholas Poole	<b>State and independent teachers' workload: links with stress and attainment</b> Jude Brady and Vaughan Connolly	<b>Efficiency vs Deficiency: in pursuit of sustainable schooling</b> Andrew Read	<b>Integrating Risk Management into Daily Operations</b> Tom Healy
11:40 - 12:20	Morning Break					
12:20 - 13:00 <i>Period four</i>	<b>Crash Course in Crisis Comms for School Leaders</b> Ollie Lane	<b>In the age of #MeToo, how are schools tackling sexual harassment and sexual violence?</b> Anna Cole and Rachel Kryz	<b>Implementing Willingham &amp; Christodoulou in the classroom</b> Richard Alton	<b>Improving transition from primary to secondary</b> Sam Bowen and Amanda Harvey	<b>What we know about mindset, memory, resilience and metacognition</b> Bradley Busch	<b>Is our model of school governance broken?</b> Andy Guest
13:00 - 14:15	Lunch Break					
14:15 - 14:55 <i>Period five</i>	<b>Meaningful conversations: building relationships with your pupils</b> Robin Chu	<b>Teaching the Global Curriculum of the Future, not the Past</b> Crista Hazell	<b>Learn Like Girls – Work like Women – Creativity in STEM</b> Suzie Longstaff and Pippa Wadley	<b>The importance of children's Well-Being and Involvement in 2nd language acquisition:</b> Simon Ruscoe-Price and Fiona Carter, Wellington College China	<b>Becoming a researching professional: Action research in Thinking Schools</b> David Walters	<b>Learn how to make your classroom 'Dynamically Different'</b> Claire Gadsby and Jan Evans
15:05 - 15:45 <i>Period six</i>	<b>For all of our students, for all of their lives' - Embracing the role of the arts in schools</b> Jonathan Perkins	<b>Teaching Through and For Dialogue</b> Neil Phillipson	<b>Curricula design - a leader and teacher's perfect passion</b> Tania Harding		<b>Why every school needs a vocabulary curriculum (and some tips about how to build one!)</b> Aaron Leary and Olivia Sumpter	<b>How to use sport to get kids re-engaged in school</b> Joe Walta
15:45 - 16:10	Afternoon Break					
16:10 - 16:50 <i>Period seven</i>						

10<sup>TH</sup> anniversary

# FESTIVAL OF EDUCATION

Wellington college

## DAY TWO | PART 6

BROUGHT TO YOU BY



WELLINGTON COLLEGE

HEADLINE PARTNER



FESTIVAL PARTNERS



COGNITA  
An inspiring world of education



SUPPORTING PARTNERS



	Seb Faulks PR5	Seb Faulks P1	Maths 1	Maths 2	Maths 3	Maths 4	Yurt
08:30 - 09:20							
09:20 - 10:00 <i>Period one</i>	Teaching Gramamr through Texts Victoria Hall (Groom)	Successful independent learning: lessons from the EPQ. Dr John Taylor	Design CPD Workshop Ellen Ferguson	What are Executive Functions and How do they impact learning in 21st Century Classrooms. Victoria Bagnall	Supporting new HoDs in reaching their greatest potential during their first year in post Alex Hartley and Kate Andrews	Preparing for an Ofsted MAT Inspection/Evaluation Andrew Read	
10:10 - 10:50 <i>Period two</i>	The Sixth Sense Will Hussey	The 5 Principles of Direct Instruction Kristopher Boulton	The system needs to change: young disabled people's experience of education. Kate Bowen-Viner and Evan Odell	The Architecture of Leadership: Using Nudge Theory to Improve Performance Yusuf Ibrahim	Taking risks in education - how to drive change and promote innovation Steve Taylor	Recalibrating School Culture: Creating a climate for change and tackling a toxic legacy Samuel Strickland	
11:00 - 11:40 <i>Period three</i>	Understanding our blind spots so we can make the most of learning Tricia Taylor	Sex, Likes & Social Media: Primary through to Secondary Phoebe McIndoe and Jessica Hawley	Will your next school trip cost the world? Adrian Ferraro	Learning on the Move in the Classroom Lizzie Webb	Five strategies to improve school effectiveness in primary schools Emma Breckenridge	Inspiring attitude change in tomorrow's leaders Fatima Najm	Learning Outside the Classroom - Curriculum Outdoors Andy Carley
11:40 - 12:20	Morning Break						
12:20 - 13:00 <i>Period four</i>	Born a no one - still trying to be someone! Yusuf Gleason	Leading effective CPD within schools Phil Spoor	Specialist Leaders in Cultural Education Sandra Hiett	The curriculum cube: multi-dimensional curriculum leadership Stephen Rollett	Searching for dinosaurs and Wheelbarrows in the Triggering Town Joe Orsmond	Creating an evidence informed school Phil Naylor	
13:00 - 14:15	Lunch Break						
14:15 - 14:55 <i>Period five</i>	Compass of Education - Character Vijith Vijay	What does good SEND support in mainstream look like? Bernadette John	STEM Adventure Dan Riley	Evolving Education to Meet 21st Century Challenges and Aspirations Cindy Forde and Alison Taylor	Investigative Science education in the modern examination results driven era Ned Kittoe	When Book Love, The Multicultural Travelling Book Carnival comes to Town Samantha Williams, Book Love	Educating for Character Andy Carley
15:05 - 15:45 <i>Period six</i>	Reacting to health emergencies - The Vital Steps Beresford LeRoy Davis	Ethical Leadership in schools: what kind of people are we? Carolyn Roberts	Exercise Behaviour - Introducing a unique approach that has reduced exclusion by 95%. Friday Peter Thompson	The Psychology of Exceptional Leaders Natasha Tiwari	Design CPD Workshop Ellen Ferguson		
15:45 - 16:10	Afternoon Break						
16:10 - 16:50 <i>Period seven</i>							

10<sup>TH</sup>

anniversary

# FESTIVAL OF EDUCATION

Wellington college

10TH FESTIVAL OF EDUCATION  
WELLINGTON COLLEGE

20 - 21 June 2019 | [educationfest.co.uk](http://educationfest.co.uk)

#educationfest

## FESTIVAL AGENDA

LISTINGS CORRECT AS AT 14.06.2019 - SUBJECT TO CHANGE

BROUGHT TO  
YOU BY

**LSECT**  
LEARNING & SKILLS  
EVENTS, CONSULTANCY & TRAINING



WELLINGTON  
COLLEGE

HEADLINE  
PARTNER



Pearson

FESTIVAL  
PARTNERS



COGNITA

An inspiring world of education

SCHOOLS  
WEEK

SUPPORTING  
PARTNERS

