

10TH

anniversary

FESTIVAL OF EDUCATION

Wellington college

10TH FESTIVAL OF EDUCATION
WELLINGTON COLLEGE

20 - 21 June 2019 | educationfest.co.uk

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FESTIVAL AGENDA

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DAY ONE | PART 1

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| | GW Annenberg Performing Arts Centre | Pearson Venue 1 | Cognita Venue 2 | Ambition Institute Venue 3 | BBC Venue 4 | John Catt Venue 5 |
|--------------------------------------|--|--|--|---|--|--|
| | | | <i>Wellbeing Summit</i> | | | <i>John Catt Literary Festival</i> |
| 08:30 - 09:20 | | | | | | |
| 09:20 - 10:00 <i>Period one</i> | Festival welcome Julian Thomas, Master, Wellington College A Future yet to be imagined? Tedx Cindy Rampersaud, Senior Vice President, Pearson | **Please note that alternative content options for period one are available on pages 3 to 6** | | | | |
| 10:10 - 10:50 <i>Period two</i> | Keynote AKALA Author of: Natives: Race and Class in the Ruins of Empire | Making the grade in life: committing to mental health and well-being in school Ashley Lodge – Chair, Sophie Brigstocke, Kuben Narain, Natalia Londono | Staying Resilient and Recognising Red Flags – in yourself, in your students Dr Bill Mitchell | Developing expertise in teaching and school leadership Jennifer Barker and Peps McCrea | Bring Lessons to Life: Teaching With Film Mark Reid | Dual Coding with Teachers Oliver Caviglioli |
| 11:00 - 11:40 <i>Period three</i> | Building inclusive classrooms Doug Lemov | Question Time Special: Career-Focused Education and the future of skills Steph McGovern – Chair, Andrew Hammond, Cindy Rampersaud, Natalie Perera, Charlie Passey, John Cunningham & David Dotting | | Substance over style: developing expertise in school leaders Tom Rees and Ed James | Student Wellbeing: A reminder of why we're here Matt Burton | The Learning Rainforest in Action Tom Sherrington |
| 11:40 - 12:20 | <i>Morning Break</i> | | | | | |
| 12:20 - 13:00 <i>Period four</i> | Career-Focused Education Steph McGovern | What can Primary & Secondary colleagues learn from the Early Years? Daniel Sobel, Isabel Davis, Dr Sue Allingham | Why start early? Mental Health in Primary Schools Bernadette Cahill & Sarah Houghton | People power: six ways to develop and retain educators in MATs Melanie Renowden | Sneak peek: The BBC's Bring the Noise! Andrew J Smith and CeCe Sammy | Mental health and well being in schools James Hollinsley |
| 13:00 - 14:15 | <i>Lunch Break</i> | | | | | |
| 14:15 - 14:55 <i>Period five</i> | Keynote Rory Bremner Impressionist | Silly Nonsense: Unfortunate Beliefs that Hold Back Educational Reform Guy Claxton | Sifting through the noise on wellbeing Dr Sophie Brigstocke, Simon Camby, Laura McInerney | Imperfect Leadership. Steve Munby | The Importance of the Arts in Schools - Developing Cultural Capital Chaired by Rosie Millard OBE CeCe Sammy (BBC), Michael Volpe (Opera Holland Park), Leigh Adams (BFI) & Anne Appelbaum (Arts Council England) | Teaching for Mastery Mark McCourt |
| 15:05 - 15:45 <i>Period six</i> | Are Education Ministers and teachers on the same side? Baroness Estelle Morris & Lord David Blunkett | Quantitative Mental Easing Will Self | What being well means to me: Students in their own words Chaired by Beth Kerr | The DfE initial teacher training content advisory group Professor Samantha Twisleton and Rachel Hayward | Secondary School transition: What can go wrong, and what can be put in place to make it go right? Matthew Burton, Dr Anna Colton, Suzy Dixon, Stacey Snagg | Words That Win - why debating matters in schools Lewis Iwu |
| 15:45 - 16:10 | <i>Afternoon Break</i> | | | | | |
| 16:10 - 17:15 <i>Period seven</i> | Keynote Rt Hon Damian Hinds MP Secretary of State for Education Keynote HMCI Amanda Spielman Ofsted Chief Inspector | | | | | |

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| | Chartered College of Teaching Venue 6 | Schools Week Venue 7 | Venue 8 | Library | Great School | Waterloo Hall |
|--------------------------------------|--|--|---|---|--|---|
| | <i>Chartered College of Teaching</i> | <i>WomenEd Strand</i> | <i>Research Ed Strand</i> | <i>John Catt Literary Festival</i> | | |
| 09:20 - 10:00 <i>Period one</i> | | | | | From ivory towers to the chalkface Karen Wespieser | |
| 10:10 - 10:50 <i>Period two</i> | How can teachers and school leaders influence policy and practice? Chair: Anita Kerwin-Nye, Gareth Conyard, Adam Boxer, Alison Kriel, Emma Kell | If you're brave enough to take on a challenging school, are you treated differently if you're a woman? Claire Price and Keziah Featherstone | So what if nothing we do in the classroom makes a difference? And why teaching is still worth it even if nothing does. Ben Newmark | Raising Aspirations across the Nation Baasit Siddiqui | Ed Tech: what is it good for? Daisy Christodoulou | Overcoming disadvantage and the role of the Pupil Premium Stephen Gorard |
| 11:00 - 11:40 <i>Period three</i> | How can we make teaching a career for everyone? Jack Worth, Christalla Jamil, Vivienne Porritt, Clare Rees, Anna Trethewey | #genderedcheese – How pink and blue limit us all. Alison Kriel | How do the best teachers teach? Lessons from cognitive scientists Adam Boxer | Wellbeing in Schools Chair: Angela Browne, Daniel Sobel, Andrew Cowley, Emma Kell and Adrian Bethune | Learning from Leonardo - Unfinished Perfection Ian Warwick | The Power of the Institution to Inspire and Impact Dr Angela Herbert MBE |
| 11:40 - 12:20 | Morning Break | | | | | |
| 12:20 - 13:00 <i>Period four</i> | Research-based approaches to CPD Rob Coe and Beth Greville-Giddings | GLOBAL PERSPECTIVES: SOCIAL, MORAL AND ECONOMIC Liz Free | Research into Practice: Why Rosenshine's Principles of Instruction work so well Tom Sherrington | Rob Carpenter in conversation with Angela Browne on School Transformation Rob Carpenter and Angie Browne | The State of Independence: the power of partnerships between state and independent schools. Jane Lunnon, David James and Alison Jerrard | Cultural education and The Poor Man's Eton Michael Volpe and Neil Pearson |
| 13:00 - 14:15 | Lunch Break | | | | | |
| 14:15 - 14:55 <i>Period five</i> | What is a broad and balanced curriculum? Chair: Nick Dennis, Anora Mughal, James Biddulph, Jon Hutchinson, Ruth Walker | 10%braver: how to ensure your genitalia doesn't affect your salary Vivienne Porritt | Why the way we assess students is wrong, and how comparative judgements are better Daisy Christodoulou | Raising Aspirations across the Nation Baasit Siddiqui | What do you do with a problem like ineffective governance? Naureen Khalid and Dominic Herrington | Expansive visions for education – what can we learn from the rest of the world? Chair: Allana Gay, Lucy Crehan, Paul Luxmoore, Bryan Nixon, Liz Free |
| 15:05 - 15:45 <i>Period six</i> | When evidence-based practice goes wrong: lethal mutations and how to avoid them Rebecca Foster and Claire Hill | A Manifesto for Change for BME female leaders Sameena Choudry | What evidence tells us about helping students to behave Tom Bennett | Learning Without Fear: Beyond Growth Mindset in Primary Schools Julia Stead | Closing the gap in early years education - working with parents and the home learning environment Lydia Cuddy-Gibbs | |
| 15:45 - 16:10 | Afternoon Break | | | | | |
| 16:10 - 17:15 <i>Period seven</i> | | | | | | |

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| | Chapel | Old Gym | DLR | Royal Foundation Room | Concert Room | Mandarin 1 |
|--------------------------------------|--|--|--|--|--|---|
| | <i>The Debates</i> | <i>Global Social Leaders</i> | | | | |
| 09:20 - 10:00 <i>Period one</i> | Teaching is destroying the mental health of its workforce Chair: Iesha Small, Emma Kell, Adrian Bethune, Anna Trethewey | | | | | |
| 10:10 - 10:50 <i>Period two</i> | How to transform your school culture Chair: Cath Murray, Rob Carpenter, Jenny Smith, Helena Brothwell, Angela Barry | Living Leadership Keynote Plenary – Andrew Strauss Andrew John Strauss OBE | Lessons from 1500 schools Daniel Sobel | Five Ways to Flex Lindsay Patience and Lucy Rose | Teach Like You Imagined it Kevin Lister | Mental Health Education - Three Things Schools Can Do Today Natasha Devon |
| 11:00 - 11:40 <i>Period three</i> | A new curriculum model for a Big Education: moving beyond the narrow 'knowledge-rich' debate Liz Robinson and Peter Hyman | The Greta effect - Standing up for democracy, what is the role of a school and its teachers in supporting young people to be active citizens...? Chair: Beki Martin, Panel: Sanum Khan, GSL Students | Parents & teachers: turning conflict to partnership Chair: Karen Wespieser, Malcolm Goddard, Dr. Mike Talbot, Ruth Lowe, Steven George | International Education: What works? A research-based approach to shaping the future direction. Dr Ahmed Hussain | How Good Leadership Can Raise Morale - And Save Money Ali Golds | Promoting the Resilience of Children and Young People in Schools Dr Sophie Brigstocke |
| 11:40 - 12:20 | Morning Break | | | | | |
| 12:20 - 13:00 <i>Period four</i> | For equality of opportunity, do you need to treat some pupils differently? Anita Kerwin Nye, Nadine Bernard, Nick Dennis, Stuart Lock, Chair: Helena Brothwell | Can STEAM change the world (for good)? Chair: Alex Bell, Panel: Charlie Anderson, Eva Linnell, GSL Students | Curriculum: plan it for the kids, not for Ofsted Chair: Anna Trethewey, Professor Samantha Twiselton, Chris Jones, Jon Hutchinson | Developing Student Self-efficacy for Motivation and Achievement Laura Kearney | Evolution of the Learning Brain – and the Future of Education Paul Howard Jones | Mental health in schools Dr Sophie Brigstocke |
| 13:00 - 14:15 | Lunch Break | | | | | |
| 14:15 - 14:55 <i>Period five</i> | Skin deep? What's more important: visible diversity or diversity of opinion? Chair: Penny Rabiger, Navdeep Sanghara, Mark Lehain, Prof. Paul Miller | Global Goals for sustainable development – how schools and students can change the world Chair: Zander Woolcombe, Alison Bellwood, GSL Students TBC | Education in Austerity: Supporting young people in lean times Loic Menzies, Phil Mellen, Dr Sam Baars and Emma Hardy MP | Dynamic Learning in an Era of Innovation and Change Karine George | Career-Focused Education - Turning policy into reality Neil Carmichael | Introduction to Mindfulness Ashley Lodge |
| 15:05 - 15:45 <i>Period six</i> | We need to stop talking about social mobility Chair: Iesha Small, Karen Iles, James Turner, Emmanuel Akpan-Inwang, Tony Sewell | GSL Inspire – be inspired by socially conscious leaders Chair: Alex Bell, Students TBC | Why we need creativity now more than ever Asif Khan MBE, Christoph Woermann, Dr Helga Schmidt, Chris Hildrey | Opening Doors to a Richer English Curriculum Bob Cox | The Oracy Imperative: why speaking matters as much as reading and writing Becky Earnshaw | Mental Health support for young people: What role can technology play? Nicky Runeckles, Digital Mental Health Expert and Catherine Roche, CEO, Place2Be |
| 15:45 - 16:10 | Afternoon Break | | | | | |
| 16:10 - 17:15 <i>Period seven</i> | | | | | | |

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| | Seb Faulks PR1&2 | Seb Faulks E3&4 | Seb Faulks E5 | Seb Faulks E6 | Seb Faulks E1 & E2 | Seb Faulks E7 & E8 |
|--------------------------------------|--|---|---|---|--|---|
| | <i>Alternative Way</i> | | | | | |
| 09:20 - 10:00 <i>Period one</i> | The Myth of Inclusion Andrew Howard | How Project-Based Learning Fosters Entrepreneurship Carina Cunha | The Truth About Drugs Steven Mervish | TAKING THE LEAD ON APPRENTICESHIPS Salik Miah | Leading the Secondary Curriculum Paul Blake and Ben Bond | What if we were accountable to each other? Unlocking the power of school and MAT peer review Kate Chhatwal |
| 10:10 - 10:50 <i>Period two</i> | Real' Inclusion through school life without labels Thomas Keaney | Clear and Present Danger to the Artistic Life of the Country Lord Guy Black | Co-designing Meaningful and Relevant Digital Pedagogy with Staff and Students Scott Hayden | How to help your students apply for a degree apprenticeship Sally Everist | It's not all about money Jules White | Why and how to discuss current affairs in the classroom Emily Evans and Tiffany Smyly |
| 11:00 - 11:40 <i>Period three</i> | AP is not a youth club - so what should it look like? Sarah Gillett | Making Maths Count Louise Mayor | Does progression or teacher advancement always have to be into management? Mara Simmons and James Kieft | Recruitment, Retention & Apprenticeships Andrew Carter | The Keys to Positive Leadership Michael Buchanan | You know the theory, but how do you use knowledge organisers in a primary school? Nick Hitchen |
| 11:40 - 12:20 | Morning Break | | | | | |
| 12:20 - 13:00 <i>Period four</i> | Does zero tolerance work with vulnerable young people? Jonty Clark, Tara McVey, Elizabeth Nassem | T Levels – how are plans progressing? Cath Murray, Suzanne Straw, Clare Oberman, Suzanne Hall | Overcoming literacy barriers in maths using a peer feedback approach Anne Haig Smith | | Thinking Matters : Leadership Matters Jane Cameron | Leading SEND in an uncertain world Kenny Wheeler |
| 13:00 - 14:15 | Lunch Break | | | | | |
| 14:15 - 14:55 <i>Period five</i> | The Journey of the Child into AP and what the kids in AP say they wish Mainstream did Debra Rutley and Helen Shakespeare | What reading tests tell us - implications for teaching and learning Anne Kispal and Jemma Coulton | FE and Industry - a model of working together to address skill gaps and shortages Marcia Deakin | Not for them: Why aren't teenagers applying for apprenticeships? Mark Cooper | | The Psychologist's Secrets to Raising Happy, Confident and Exceptionally High Achieving Children Natasha Tiwari |
| 15:05 - 15:45 <i>Period six</i> | Why everyone should work in AP Debra Rutley, Shaun Brown, Sarah Hodgson | Flexible working in schools - how to make it work Jack Worth, Theodora Nickson, Katie Waldegrave | Getting the most from your quality improvement processes in further education settings Richard Moore | Earnings effects from investing in vocational education and apprenticeships Stefan Speckesser | Questioning your questioning Peter Worley | Improving education by assessing the things that matter Peter Twining |
| 15:45 - 16:10 | Afternoon Break | | | | | |
| 16:10 - 17:15 <i>Period seven</i> | | | | | | |

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| | Seb Faulks E9 | Seb Faulks E10 | Seb Faulks E11 | Seb Faulks E12 | Seb Faulks PR 3 | Seb Faulks PR4 |
|--------------------------------------|--|---|---|---|---|---|
| 09:20 - 10:00 <i>Period one</i> | Learning Lessons from Africa Graham Watts | Alternative Provision - Vision and Values: the non-negotiables Jenny Appleton | Mental Toughness ? Practical ways to develop resilient students Nicola Morgan | Assessing the Impact of Independent and State School Partnerships Donna Stevens | Building a curriculum grounded in evidence about how children learn. Jon Hutchinson | Which Skills make us most Future-Ready? David Rycroft |
| 10:10 - 10:50 <i>Period two</i> | The Learning Skills curriculum: Raising the bar, closing the gap at GCSE James Mannion and Kate McAllister | Education for all: Widening access to SEND provision Sarah Gillett | Pupil Mental Health and Wellbeing for Schools Sophia Giblin | Educating for the modern world: how to prepare young people for the workplace John Cope | Coherent curriculum programmes -- what are they? How can they help? John Blake | Disadvantage in early secondary school Bart Shaw and William Cook |
| 11:00 - 11:40 <i>Period three</i> | The Weaponisation of English. Joe Nutt | Four ways to reduce the cognitive load for you and your class Kelly Challis | Teacher Mental Health Jonathan Glazzard | How can the business community support my school, college or leadership team? John Cope | What can the education system learn from experienced career changers? Katie Waldegrave and John Blake | Independent Learners - a hopeless dream or a future reality? James Pope |
| 11:40 - 12:20 | Morning Break | | | | | |
| 12:20 - 13:00 <i>Period four</i> | The internationalisation of education and of the education sector Russell Speirs | Whose education system is it anyway? Andrew Harland and Helen Simon | What all teachers need to know about wellbeing. Heather Parker and Dr Lindsay Joyce | How could Big Data reshape education? Sophie Bennett | Nurturing Compassionate Citizenship: a research informed approach Dr James Biddulph | Making the Most of CPD - A Research-Based Approach Claire Hill and Rebecca Foster |
| 13:00 - 14:15 | Lunch Break | | | | | |
| 14:15 - 14:55 <i>Period five</i> | Brexit is the perfect time to abandon a British education. Fergus Rose | 10 ways to best help a child with SEND Bernadette John | The Factors Impacting on Staff Wellbeing Sinéad McBrearty, Victoria Hewett, Sir Andrew Carter, Dr Emma Kell, Adrian Bethune | How to stimulate students to use effective learning strategies? Flavia Belham | Building a world-class school - What we can learn from the theory of marginal gains? David Harkin | Managing a school leadership transition Helen Batchelor |
| 15:05 - 15:45 <i>Period six</i> | How are schools evolving around the world? Terry Qian | Realising the Creativity of SEND Pupils Alice Edwards and Thomas Underwood | Re-Wilding our Schools: Connecting Children with Nature Peter Tait and Lesley Malpas | Research, education and meaningful change in a London girls' school Louise McGowan and Christopher Doel | Expert teachers are a global phenomenon, what about the UK? Andy Goodwyn | The greatest showman. The greatest irony. Mary-Jo Hill |
| 15:45 - 16:10 | Afternoon Break | | | | | |
| 16:10 - 17:15 <i>Period seven</i> | | | | | | |

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| | Seb Faulks PR5 | Seb Faulks P1 | Maths 1 | Maths 2 | Maths 3 | Maths 4 | Yurt |
|--------------------------------------|--|--|--|--|---|--|---|
| 09:20 - 10:00 <i>Period one</i> | | Improving Career Outcomes for young people with SEND in Special Schools jenny connick | | How to drive school improvement with teachers at the heart Helena Brothwell | Crisis communications for schools Mark Cooper | ITT provision: how to get the best out of trainees Isabel Instone | |
| 10:10 - 10:50 <i>Period two</i> | Creating a Culture of Critical Thinking- Making Thinking Visible Stefanie Waterman | Maximising Potential in Children Who are Wired Differently Elaine Halligan | Changing the habits of a lifetime - leading Teaching & Learning Paul Greendale and Ian Tilbury | Mindset Over Matter: Transforming A School in Three Years Jane Nolan | Strategies to combat boys' underachievement in secondary schools David Clark | Science GCSEs: exploring different models of organisation and timetabling Charles Tracy | |
| 11:00 - 11:40 <i>Period three</i> | Education 4 Diversity: curriculum and ethos responses to refugees and forced migration Jonathan Barnes and Alex Ntung | Elaboration vs. Cognitive Load: Getting the Balance Right with Technology John Nichols | Exercise Behaviour - Introducing a unique approach that has reduced exclusion by 95%. Thursday Peter Thompson | Developing Metacognition In The Classroom: Practical, Simple Strategies Edward Watson | What is different about being an executive leader - and how you prepare for taking on the role Malcolm Trobe | Researching character: practical approaches and applications. Iro Konstantinou and Jonnie Noakes | Learning Outside the Classroom - Curriculum Outdoors Andy Carley |
| 11:40 - 12:20 | Morning Break | | | | | | |
| 12:20 - 13:00 <i>Period four</i> | 5 Ways to Help Students Learn and Revise Better Bradley Busch | Scaffolding Learning through an enabling environment in the Early Years Clare Pusey | Breck's Story: Learning About Online Grooming the Hard Way Lorin LaFave | The PTE Behaviour Toolkit - getting your school's culture from good to great Mark Lehan | Who's in Charge Here ? The emergence of local education partnerships Alastair Falk | Teaching Critical Thinking and Metacognition through Philosophical Enquiry Emma Worley | |
| 13:00 - 14:15 | Lunch Break | | | | | | |
| 14:15 - 14:55 <i>Period five</i> | Academic Literacy: Bridging the Gap Between School and University Learning Jane Brandon and Andrew Ross | EnGendering Change: A Whole School Approach to Celebrate Difference Jo Morgan | Introduction to landscape of international education: Focus on China Dr Ahmed Hussain | Engaging parents with evidence-based approaches to education. Christopher Atherton | Closing the achievement net Kevin Hewitson | Rewarding teaching talent: the case for progressive pay models Lee Miller | Educating for Character Andy Carley |
| 15:05 - 15:45 <i>Period six</i> | Argument-Centred Pedagogy Debbie Newman | Why gender equality education should be integrated into everyday teaching Natasha Eeles | Integrating Shanghai maths into international practices Suisui Yu | Keeping early career teachers in the profession in the long term Dr Emma Kell | One in four exam grades are wrong. Does this matter? Michael Buchanan | Specially surprising? What SEN statistics mean for the school system. Karen Wespieser and Richard Selfridge | |
| 15:45 - 16:10 | Afternoon Break | | | | | | |
| 16:10 - 17:15 <i>Period seven</i> | | | | | | | |

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| | | | Wellbeing Summit | | | John Catt Literary Festival |
| 08:30 - 09:20 | REGISTRATION | | | | | |
| 09:20 - 10:00 <i>Period one</i> | From Snoko to Mourinho: why "Supreme Leaders" fail and what "strong" leadership really means Julian Thomas | A Monk's Guide to Happiness Thubten Gelong | | Culture, Curriculum & Vision – Building Blocks for Sustainable Growth Nick Osbourne and Tiffany Beck | All students should continue to study some form of mathematics to 18 Paul Glaister | Research into Practice: Why Rosenshine's Principles of Instruction work so well Tom Sherrington |
| 10:10 - 10:50 <i>Period two</i> | Role Models vs. Real Models Hayley Mulenda | A broad and balanced curriculum - do we need to choose between knowledge & skills? Neil Carmichael – Chair, Mark Lehain, Kathy Prebble, Janina Aiken, Sam Butters | Character and Wellbeing: The Role of Metacognition Simon Camby | Engaging with research and reducing teacher workload: happy bedfellows or arch rivals? Cat Scutt and Mark Enser | Creativity: can we afford to ignore it? Asif Kapadia, Danny Leigh, John Cope, Eliza Easton, Professor Simon James, Leigh Adams | New Curriculum Perspectives Roy Blatchford |
| 11:00 - 11:40 <i>Period three</i> | Should primary schools teach children about LGBT relationships? Chair: Rania Hafez, Luke Tryl, Judith Nemeth, Zubaida Haque, Sarah Hewitt Clarkson | Leading by example: ethical innovation and AI in education Laurie Forcier – Chair, Sir Anthony Seldon, Billy Downie | Self-image in the social eye Hope Virgo and Beth Kerr | Academy trusts making a greater contribution to the education system Tim Coulson | Classroom resources to support pupils' mental health and wellbeing from BBC Teach Kate Daniels, Andrew Tomlinson, Alex Harris, Andy Glynn | Other People's Children Barnaby Lenon |
| 11:40 - 12:20 | Morning Break | | | | | |
| 12:20 - 13:00 <i>Period four</i> | Making "Wellbeing" Happen Gyles Brandreth | The Secret Lives of Teachers Laura McInerney | Improving Pupil Well-being and Resilience: the case for building parental capacity Dr Kathryn Weston | Giving perfect feedback: evidence and practice Harry Fletcher Wood | From education to employment with BBC Bitesize Rebekka Campbell and Stephen Logan | |
| 13:00 - 14:15 | Lunch Break | | | | | |
| 14:15 - 14:55 <i>Period five</i> | The future of education from the BBC James Purnell | The fourth education revolution Sir Anthony Seldon | Enhancing mental health and wellbeing through The Inner Curriculum Neil Hawkes and Jane Hawkes | Remember, pupils will forget! Nick Rose and Paula Delaney | Design is not pretty, soft or fluffy Sebastian Conran | The Thinking School - Developing a Dynamic Learning Community for Staff and Children Kulvarn Atwal |
| 15:05 - 15:45 <i>Period six</i> | Our universal, personal poetry Sophia Thakur | A (new) Manifesto for Evidence Based Education: 20 years on Rob Coe | Tackling the Empathy Deficit: what happens when you put empathy at the heart of a school? Rachel Musson | Educating Leaders For The Future Dominic Traynor | Get talking in class: The Oracy Imperative Becky Earnshaw | Reflective Practice to Lead Change Lisa Jane Ashes |
| 15:45 - 16:10 | Afternoon Break | | | | | |
| 16:10 - 16:50 <i>Period seven</i> | Closing keynote session David Baddiel | | | | | |

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| | <i>Chartered College of Teaching</i> | <i>New Voices</i> | | <i>John Catt Literary Festival</i> | <i>Headteachers' Roundtable Strand</i> | |
| 08:30 - 09:20 | | | | | | |
| 09:20 - 10:00 <i>Period one</i> | Better teaching: the recipe for improvement David Weston | | The Reduced Leadership Programme Malcolm Trobe | | Careful what you wish for. Binks Neate-Evans | Why DON'T people care about education? Jonathan Simons |
| 10:10 - 10:50 <i>Period two</i> | How can we balance trust, autonomy and accountability in the system? Chair: Naureen Khalid, Carolyn Roberts, Ben Newmark, Becky Allen | Inclusion for the 21st Century - changing the game Dominic Wall | Uncharted Territories – Great Adventures in Learning: A Workshop Hywel Roberts and Debra Kidd | Closing the Word Gap in Primary Schools Shareen Mayers | Curriculum Development, Headteachers Roundtable, Ofsted's Framework and All that Jazz Stephen Tierney | Have a vision on education (but don't ask me which one) Pedro de Bruyckere |
| 11:00 - 11:40 <i>Period three</i> | Embedding evidence-informed teaching: what does it look like in practice? Stuart Kime and Niki Kaiser | Expert Teaching: what matters to expert teachers Lorna Shires | How to be an outstanding pastoral leader Maria O'Neill, Neelan Parmer, Natalie De Silva | What are they and How to tackle the top ten issues in UK classrooms Ross Morrison McGill | Writing the rules of the grading game Becky Allen | Ofsted's new Education Inspection Framework Sean Harford, Matthew Purves, Paul Joyce |
| 11:40 - 12:20 | Morning Break | | | | | |
| 12:20 - 13:00 <i>Period four</i> | How can we develop effective teaching and learning in schools? Chair: Tom Sherrington, Reuben Moore, Simon Cox, Rebecca Foster, Kafilat Agboola | Curriculum, critical theory and conversation: why the right don't need to dominate the discussion. Aurora Reid | Delivery drone or designer: Revolutionising teacher professional development Oli de Botton and Peter Hyman | Celebrating Difference: A whole-school approach to LGBT+ inclusion Shaun Dellenty | Compassionate Consistency - Culture around behaviour doesn't eat strategy for breakfast it creates an environment for it to be successful. Vic Goddard | Making your Mark - How to Support and Develop Young Writers Sue Cowley |
| 13:00 - 14:15 | Lunch Break | | | | | |
| 14:15 - 14:55 <i>Period five</i> | How can we make sure CPD is worth doing? Chair: David Weston, Phil Naylor, Caroline Barlow, Amjad Ali, Mark Enser | The Importance of LGBTQ+ Visibility in Schools Allison Zionts | How to stop micro-managing and actually empower your staff Liz Robinson and Oli de Botton | Closing the Word Gap in Primary Schools Shareen Mayers | Protecting leaders and changing culture Ros McMullen | Ofsted's new Education Inspection Framework Sean Harford, Matthew Purves, Paul Joyce |
| 15:05 - 15:45 <i>Period six</i> | Research-based pedagogies for the classroom Amjad Ali and Katy Chedzey | The names behind the numbers, using data effectively Naveed Khan | | Embracing primary STEM education: 5 common myths, busted! Emily Hunt | A Curriculum of Excellence and Equity Nav Sanghara | Cultural Mobility Martin Robinson |
| 15:45 - 16:10 | Afternoon Break | | | | | |
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DAY TWO | PART 3

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| | Chapel | Old Gym | DLR | Royal Foundation Room | Concert Room | Mandarin 1 |
|--------------------------------------|--|---|---|---|--|--|
| | <i>The Debates</i> | <i>Sport Strand</i> | <i>SEND Strand</i> | | | |
| 08:30 - 09:20 | | | | | | |
| 09:20 - 10:00 <i>Period one</i> | | | | MAT Governance – artfully crafted or a hard nut to crack? Louise Cooper | Let's Stop Talking About Behaviour and Start Talking About Belonging Jaz Ampaw-Farr | 'Culture eats Strategy for Breakfast' Innovation & Agility in a rapidly changing context Libby Nicholas and Benedick Ashmore-Short |
| 10:10 - 10:50 <i>Period two</i> | How to support disabled young people in your school Chair: Abigail Angus, TBC | Maturation of Young Athletes Sean Cummings | Successful inclusion: what can we learn from the lived experiences of autistic children and young people in mainstream schools? Jo Billington | Boys Don't Try? Rethinking Masculinity in Schools Mark Roberts and Matt Pinkett | How we all can end online abuse and bullying Seyi Akiwowo | The Myths and Glory of British Schools Overseas Joy Qiao |
| 11:00 - 11:40 <i>Period three</i> | Why do black boys keep getting excluded? Chair: Kiran Gill, Whitney Crenna-Jenning, Tony Sewell, Malcolm Richards, Ziggy Moore, Hussein Hussein | New models of teaching and coaching needed in contemporary PE and Sport: The balance between specificity and enrichment Keith Davids | The End of SEND: Why the Children & Families Act has failed and why every parent and school should reject another SEND system. Barney Angliss | What I've learned from teaching in prisons Andy West | Hearing is Seeing: Improving Descriptive Writing Through Film Paul Stapley | Introduction to Mindfulness Ashley Lode |
| 11:40 - 12:20 | Morning Break | | | | | |
| 12:20 - 13:00 <i>Period four</i> | How to prevent children with SEND failing at school (and what it costs if we don't) Chair: Karen Wespieser, Simon Knight, Rob Webster, Bethlyn Killy | The Constraints-Led Approach is not a magic bullet: principles for effective practice design in Sport & Physical Education Danny Newcombe | Exclusion from school and mental health Prof Tamsin Ford | Priorities, people and professionalism: policies that shape teachers' professional identities Philippa Cordingley | The Future for Free Schools Luke Tryl | A Broad and Balanced Curriculum - Making it work for you Steve Besley – host, Sharon Wood, Dr Josh Bradbury |
| 13:00 - 14:15 | Lunch Break | | | | | |
| 14:15 - 14:55 <i>Period five</i> | Measuring progress in education – The good, the bad and the future Richard Selfridge, James Pembroke, Stuart Kime and Becky Allen | Reimagining Competition – Who is competition for Emily Reynolds | Humanity and Education #fiipthenarrative Ely Chapple | 'Changing the Weather in the Classroom and the Staffroom' Claire Kelly | I'm not here to tell you how to teach! Niki Kaiser | What does ethical AI in education mean to you? Laurie Forcier - Chair, Tom Moule |
| 15:05 - 15:45 <i>Period six</i> | How to be an outstanding pastoral leader Maria O'Neill, Neelam Parmer, Natalie De Silva | How GB beat China and Russia in the Olympics and what we can learn from that Owen Slot | What worked and what definitely didn't: Compassion and Care Vs Compliance and Control Dr Jon Reid and Max Green | Successful School Marketing Christine Bayliss and Antonia Chitty | Were Aristotle and Plato right about music, and what are the implications for school leaders and teachers in the world of contemporary education? Deborah Annetts and Kevin Rogers | How to ensure staff wellbeing in a high-pressure, high stress profession. Peter Radford |
| 15:45 - 16:10 | Afternoon Break | | | | | |
| 16:10 - 16:50 <i>Period seven</i> | | | | | | |

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| | Seb Faulks PR1&2 | Seb Faulks E3&4 | Seb Faulks E5 | Seb Faulks E6 | Seb Faulks E1 & E2 | Seb Faulks E7 & E8 |
|--------------------------------------|--|---|--|--|--|---|
| | <i>The Alternative Way</i> | <i>Ed Tech</i> | | | | |
| 08:30 - 09:20 | Morning Break | | | | | |
| 09:20 - 10:00 <i>Period one</i> | Distillation for Science teachers - 100 years of research, 7 recommendations! Niki Kaiser and Lauren Stephenson | | Improving Mental Health and Achievement with PSHE and Mindfulness Jan Lever | The Learning Imperative Mark Burns | Artsmark: How arts and culture can improve outcomes Emma Marshall | What happened when the teachers stopped marking? Jason Lowe and Stuart Kime |
| 10:10 - 10:50 <i>Period two</i> | | How to use tech to build communication with families Chair: Kirsty Tonks, Neelam Parmar, Stephen Farmer and Katy Potts | Making Maths Count Dan Sandhu | A Whole School Approach to SEND Adam Boddison | Boost student and staff wellbeing through your existing arts programme Catherine Sercombe and Sara West | How can schools best serve international students and their families? Mary Langford |
| 11:00 - 11:40 <i>Period three</i> | How can schools support at-risk pupils and prevent exclusions? Chair: Sarah Dove, Joe Waffa, Ed Vainker, Carolyn Roberts | What's the best tech to make your school or MAT more efficient? Jen Devaney | The Three Pillars of US College Admissions Huiting Xu | All you wanted to know about Apprenticeships but never dared ask? Mark Dawe | It's time to get serious: RSHE Chris Tubbrit, Lucy Emmerson | Impact of transnational education on host countries- academic/economic (motivation/benefits) Olivia Bussey and Esther Chesterman |
| 11:40 - 12:20 | Morning Break | | | | | |
| 12:20 - 13:00 <i>Period four</i> | What does quality alternative provision look like? Chair: Kiran Gill, Sarah Dove, Bukky Yusuf, Sean Harford, Tony Clayton | What's the evidence around using EdTech in school? Chair: Mark Grundy, Eleanor Stringer, Georgie Hart, Michael Forshaw, Dominic Norrish | Low Effort High Impact T&L ideas! Amjad Ali | Propping up the parents; daily life with children with SEND Bernadette John | | OK' or 'not OK' - the false dichotomy of mental health Iain Henderson and Mckenzie Cerri |
| 13:00 - 14:15 | Lunch Break | | | | | |
| 14:15 - 14:55 <i>Period five</i> | Is exclusion ever the right decision for a child? Chair: Kiran Gill, Tamsin Ford, Mark Lehain, Zahra Bei, Tony Clayton | More bang for your EdTech buck - what's the best way to spend your IT budget? Chair: Bukky Yusuf, Rupert Greeves, Neelam Parmar, Lauren Thorpe and Dominic Norrish | | Using Documentary Film in the Classroom Kate Stockings and Hassan Akkad | Matchmaking for academies Katie Paxton-Doggett and Tara Paxton-Doggett | Teaching and managing children with ADHD and co-existing conditions Fin Oregan |
| 15:05 - 15:45 <i>Period six</i> | Rebuilding our Schools from the Bottom Up Fiona Carnie | How to build a technology primary school from scratch Kirsty Tonks | | White working class boys: Teachers matter Mary-Claire Travers | The What and the How: Designing a Progressive English Curriculum Victoria Flynn and Jo Kenyon | Evidence-based practice and SEND - How can it make a difference Gary Jones and Michelle Prosser Haywood |
| 15:45 - 16:10 | Afternoon Break | | | | | |
| 16:10 - 16:50 <i>Period seven</i> | Afternoon Break | | | | | |

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| | Seb Faulks E9 | Seb Faulks E10 | Seb Faulks E11 | Seb Faulks E12 | Seb Faulks PR 3 | Seb Faulks PR4 |
|--------------------------------------|---|--|--|--|---|--|
| 08:30 - 09:20 | | | | | | |
| 09:20 - 10:00 <i>Period one</i> | A year in the life of a Learning Powered Classroom Rebecca Carlzon | Can you develop a shared and coherent approach to curriculum and the Ofsted framework without standardising? Nick Hudson | Do the Simple Things Well and Kick For The Corners - Developing expertise in pupils and their teachers Reuben Moore and Faye Craster | Making students "word conscious": does teaching morphology improve reading age for disadvantaged students? Christopher Fountain | Tackling educational disadvantage together Sam Butters | Effective Governor Challenge Ruth Agnew |
| 10:10 - 10:50 <i>Period two</i> | Supporting staff and children who stammer and other communication needs Abed Ahmed | Curriculum Design: Applying Cognitive Load Theory and Engelmann's Direct Instruction Tom Needham | Engelmann Applied: Minimum Effort, Maximum Impact Naveen Rizvi | Partners in Progress: engaging parents to widen access to higher education Dr Sam Baars | Lessons from seven sustainably successful schools Ralph Scott and Emilie Sundorph | Governance for our most disadvantaged pupils Chris Rossiter and Karen Wespieser |
| 11:00 - 11:40 <i>Period three</i> | The Future of Education Yemisi Akindele and Louise Sinclair | Designing a Powerful KS3 Curriculum Claire Hill and Rebecca Foster | Great school libraries - powering teaching, learning and literacy Nicholas Poole | State and independent teachers' workload: links with stress and attainment Jude Brady and Vaughan Connolly | Efficiency vs Deficiency: in pursuit of sustainable schooling Andrew Read | Integrating Risk Management into Daily Operations Tom Healy |
| 11:40 - 12:20 | Morning Break | | | | | |
| 12:20 - 13:00 <i>Period four</i> | Crash Course in Crisis Comms for School Leaders Ollie Lane | In the age of #MeToo, how are schools tackling sexual harassment and sexual violence? Anna Cole and Rachel Kryz | Implementing Willingham & Christodoulou in the classroom Richard Alton | Improving transition from primary to secondary Sam Bowen and Amanda Harvey | What we know about mindset, memory, resilience and metacognition Bradley Busch | Is our model of school governance broken? Andy Guest |
| 13:00 - 14:15 | Lunch Break | | | | | |
| 14:15 - 14:55 <i>Period five</i> | Meaningful conversations: building relationships with your pupils Robin Chu | Teaching the Global Curriculum of the Future, not the Past Crista Hazell | Learn Like Girls – Work like Women – Creativity in STEM Suzie Longstaff and Pippa Wadley | The importance of children's Well-Being and Involvement in 2nd language acquisition: Simon Ruscoe-Price and Fiona Carter, Wellington College China | Becoming a researching professional: Action research in Thinking Schools David Walters | Learn how to make your classroom 'Dynamically Different' Claire Gadsby and Jan Evans |
| 15:05 - 15:45 <i>Period six</i> | For all of our students, for all of their lives' - Embracing the role of the arts in schools Jonathan Perkins | Teaching Through and For Dialogue Neil Phillipson | Curricula design - a leader and teacher's perfect passion Tania Harding | | Why every school needs a vocabulary curriculum (and some tips about how to build one!) Aaron Leary and Olivia Sumpter | How to use sport to get kids re-engaged in school Joe Walta |
| 15:45 - 16:10 | Afternoon Break | | | | | |
| 16:10 - 16:50 <i>Period seven</i> | | | | | | |

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| | Seb Faulks PR5 | Seb Faulks P1 | Maths 1 | Maths 2 | Maths 3 | Maths 4 | Yurt |
|--------------------------------------|--|---|---|--|---|--|---|
| 08:30 - 09:20 | | | | | | | |
| 09:20 - 10:00 <i>Period one</i> | Teaching Gramamr through Texts Victoria Hall (Groom) | Successful independent learning: lessons from the EPQ. Dr John Taylor | Design CPD Workshop Ellen Ferguson | What are Executive Functions and How do they impact learning in 21st Century Classrooms. Victoria Bagnall | Supporting new HoDs in reaching their greatest potential during their first year in post Alex Hartley and Kate Andrews | Preparing for an Ofsted MAT Inspection/Evaluation Andrew Read | |
| 10:10 - 10:50 <i>Period two</i> | The Sixth Sense Will Hussey | The 5 Principles of Direct Instruction Kristopher Boulton | The system needs to change: young disabled people's experience of education. Kate Bowen-Viner and Evan Odell | The Architecture of Leadership: Using Nudge Theory to Improve Performance Yusuf Ibrahim | Taking risks in education - how to drive change and promote innovation Steve Taylor | Recalibrating School Culture: Creating a climate for change and tackling a toxic legacy Samuel Strickland | |
| 11:00 - 11:40 <i>Period three</i> | Understanding our blind spots so we can make the most of learning Tricia Taylor | Sex, Likes & Social Media: Primary through to Secondary Phoebie McIndoe and Jessica Hawley | Will your next school trip cost the world? Adrian Ferraro | Learning on the Move in the Classroom Lizzie Webb | Five strategies to improve school effectiveness in primary schools Emma Breckenridge | Inspiring attitude change in tomorrow's leaders Fatima Najm | Learning Outside the Classroom - Curriculum Outdoors Andy Carley |
| 11:40 - 12:20 | Morning Break | | | | | | |
| 12:20 - 13:00 <i>Period four</i> | Born a no one - still trying to be someone! Yusuf Gleason | Leading effective CPD within schools Phil Spoor | Specialist Leaders in Cultural Education Sandra Hiett | The curriculum cube: multi-dimensional curriculum leadership Stephen Rollett | Searching for dinosaurs and Wheelbarrows in the Triggering Town Joe Orsmond | Creating an evidence informed school Phil Naylor | |
| 13:00 - 14:15 | Lunch Break | | | | | | |
| 14:15 - 14:55 <i>Period five</i> | Compass of Education - Character Vijith Vijay | What does good SEND support in mainstream look like? Bernadette John | STEM Adventure Dan Riley | Evolving Education to Meet 21st Century Challenges and Aspirations Cindy Forde and Alison Taylor | Investigative Science education in the modern examination results driven era Ned Kittoe | When Book Love, The Multicultural Travelling Book Carnival comes to Town Samantha Williams, Book Love | Educating for Character Andy Carley |
| 15:05 - 15:45 <i>Period six</i> | Reacting to health emergencies - The Vital Steps Beresford LeRoy Davis | Ethical Leadership in schools: what kind of people are we? Carolyn Roberts | Exercise Behaviour - Introducing a unique approach that has reduced exclusion by 95%. Friday Peter Thompson | The Psychology of Exceptional Leaders Natasha Tiwari | Design CPD Workshop Ellen Ferguson | | |
| 15:45 - 16:10 | Afternoon Break | | | | | | |
| 16:10 - 16:50 <i>Period seven</i> | | | | | | | |

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